



Ottawa, August 21, 2020

Dear parents and guardians,

We hope you and your loved ones are well. As mentioned in our communication of August 14, parents and guardians can choose the method of school attendance (face-to-face or virtual) that suits them best.

Two choices of school attendance mode are available to you for your child's return to school:

1. 100% in-person learning at school (\* 50% for designated high schools (Gisèle-Lalonde, De la Salle, Louis-Riel, Omer-Deslauriers, Maurice-Lapointe, for which teaching will be alternated between classroom attendance and online learning);
2. 100% Online Learning at Home - CEPEO's Virtual School Learning Program (P.A.V.É.).

We've noticed that you did not complete your choice on the Parent Portal before the August 19 deadline. For this reason, the school administration will assume your child's attendance at school in person.

However, to ensure that you have received the information you need to make an informed decision, we invite you to read the details below and let us know your choice by **Monday August 24 at noon**.

To do this, please go to the [Parents Portal](#). Your choice will be taken into account regardless of the school attended by your child and the grade level at which he / she is enrolled.

### **Virtual School Learning Program (P.A.V.É.)**

Students whose parents, guardians and guardians choose to learn online will receive a welcome and integration message from a Program Manager (P.A.V.É.) in the days following the communication of their choice. These students will benefit from teaching in synchronous and asynchronous modes, which are defined as follows:

- **Synchronous learning:** Learning that takes place in real time. Synchronous learning involves the use of text, video, or voice communication in a way that allows teachers and other school or board team members to teach students and establish real-time contact with them.
- **Asynchronous learning:** Learning that is not offered in real time. In asynchronous learning, students may be called upon to watch pre-recorded video lessons, complete assignments, or participate in online discussion groups.

The complete Ontario Ministry of Education e-learning requirements, which CEPEO is required to meet, are available at this [link](#).



For all the details about the P.A.V.E., you can consult the [Back to school Guide](#).

Here are additional details about the P.A.V.E. that will help you complete your choice:

### **Students with an Individual Education Plan - Kindergarten to Grade 12**

For students who had an Individual Education Plan (IEP) in 2019-2020, the IEP will be revised in collaboration with the home school taking into account the virtual mode of delivery. It will be implemented by the teacher at the P.A.V.É.

### **Kindergarten-Senior Kindergarten**

In the preparatory cycle (kindergarten and senior kindergarten program), 180 minutes of synchronous learning are planned. In keeping with the Kindergarten and Senior Kindergarten Program, virtual learning for children is focused on play and inquiry. The main learning focuses on four areas: 1. Belonging and contribution, 2. Self-regulation and well-being, 3. Manifestation of literacy and mathematics learning, and 4. Problem solving and innovations.

### **Grades 1 to 8**

The P.A.V.É. for elementary (Grades 1 to 8) will provide for 225 minutes of synchronous instruction per day. CEPEO is committed to providing for the teaching of the full [Ontario curriculum](#) as well as the assessment of your child's learning, in accordance with the [Growing Success assessment policy](#).

### **Grades 9 to 12**

The P.A.V.É for Secondary (Grades 9 to 12) provides 225 minutes of synchronous instruction per day. The mandate of the secondary P.A.V.É. is to meet the conditions necessary for obtaining the Ontario Secondary School Diploma (OSSD) in accordance with the [Growing Success assessment policy](#). As the various CEPEO specialized programs are not offered there, students who register will find that the courses available will not necessarily correspond to the courses the student would have taken at their home school.

The schedule for Grades 9 to 12 students registered for P.A.V.É will be shared by email in the days following the parent's choice. For any consultation need, a virtual individual meeting with a resource person will be offered. Time slots reserved for this purpose you will be communicated when the timetables are sent.

### **Modalities of changes to the choice of school attendance**

You will be able to request a change in the way your child attends school during the year.

**At the elementary level (M - 8th grade).** All you need to do is inform the school administration by going to the [Parents Portal](#) to request a change. To this end, you will need to allow a period of



up to 12 weeks, which corresponds to the evaluation periods mandated by the Ministry of Education, for the requested change to take place in order to facilitate the integration of the new student to a cohort in a prudent and measured manner and thus minimize the risk of the virus spreading. In the meantime, he must remain in the mode of attendance chosen initially. The school administration will inform you as soon as it is possible to integrate your child in class at school or in virtual class, as the case may be. We wish to specify that the CEPEO teams will do everything possible to allow a faster transition, if it is possible to do so.

**At the secondary level (9 - 12th).** The 2020-2021 school year will be divided into 4 half-semesteres also called quadrimesters. Thus, for all schools, the change in school attendance mode can be done after the students have completed half a semester. Each semester of the school year is divided into two. The student must therefore have completed half a semester before being able to change the mode of attendance. Any change request will only apply to the next half-semester and will retain a status "pending approval" until the new attendance pattern is "in effect".

- Quarter 1 from August 31, 2020 to November 6, 2020
- Quarter 2 from November 9, 2020 to January 29, 2021
- Quarter 3 from February 1, 2021 to April 16, 2021
- Quarter 4 from April 19, 2021 to June 25, 2021

The choice of the mode of attendance is of course important and very personal. We would like to remind you once again that whatever your choice, it will be supported by the CEPEO and that we will do everything possible to create a benevolent school climate, conducive to the success of your child.

In closing, rest assured, dear parents, that all CEPEO teams will be committed to supporting you, your child and you, during this extraordinary back-to-school season. We all have a role to play in adapting to this new situation and we thank you, in advance, for your trust and support. The health and well-being of our students remains our priority and your children will continue to learn in a welcoming and caring environment.

If you have any questions, we invite you to contact your child's school or contact the P.A.V.É. program at [inscription-pave@cepeo.on.ca](mailto:inscription-pave@cepeo.on.ca)

I wish you and your family an excellent weekend,

Sylvie C.R. Tremblay  
Director of Education