



QUESTIONS / ANSWERS

Programme d'apprentissage virtuel des écoles (P.A.V.É.)

I. What is the P.A.V.É. ?

Why the P.A.V.É.?

The CEPEO's Virtual School Learning Program (PAVÉ) is the delivery of educational services to students enrolled in schools of the *Conseil des écoles publiques de l'Est de l'Ontario* (CEPEO), Kindergarten to Grade 12, whose parents have chosen to keep them at home for part or all of the 2020-2021 school year.

What does the P.A.V.É. consist of?

The P.A.V.É. is an exclusively virtual program. Students enrolled in the P.A.V.É. will therefore not be in contact with the students in their class who have chosen to attend school. They will be assigned to a virtual class, made up of students from their school as well as students from other schools. Teaching will be provided by a different teacher than that assigned to the in-school class.

What educational content is provided as part of the P.A.V.É. ?

The P.A.V.É. exclusively follows the [Ontario Ministry of Education curriculum](#) and the [Kindergarten program](#).

When will the P.A.V.É. begin?

- A progressive return to classes will take place for Kindergarten and senior-Kindergarten students between September 8 and 11. Your child's teacher will communicate with you to inform you of your child's first day.
- The first day of classes for grades 1 to 8 is September 8.
- For students in grades 9 to 12, the week of September 8 to 11 will be an orientation week.

II. How does the P.A.V.É. work?

What is the Policy/Program Memorandum 164 (PPM 164) on Distance Learning Requirements?

On August 13, 2020, the Government of Ontario laid out the requirements for remote learning in [PPM 164](#), which specifies and defines teaching in either synchronous or asynchronous modes:

- **Synchronous learning:** Learning that takes place in real time. Synchronous learning involves the use of text, video, or voice communication in a way that allows teachers and other school or board team members to teach students in real time.
- **Asynchronous learning:** Learning that is not offered in real time. In asynchronous learning, students may be called upon to view prerecorded video lessons, complete assignments, or participate in online discussion groups.
- **Exemption:** A request for an exemption from synchronous learning can be presented by parents or by students aged 18 or over, and by students aged 16 or 17 who have withdrawn from parental authority, regardless of the grade, school or program attended, by completing the form provided for this purpose ([follow this link](#)). A request for exemption means that the parent does not wish to send their child to school in person and does not wish to enroll them in the P.A.V.É. If the student is registered with P.A.V.É., he will be withdrawn from it and assigned to a teacher responsible for asynchronous learning. For any questions regarding the exemption process, please contact us at inscription-pave@cepeo.on.ca

What does a typical P.A.V.É. schedule look like?

[Typical P.A.V.É. schedules](#) are similar to those of a traditional school. The schedule includes real-time (synchronous) teaching periods as well as break times and lunch time.

Teaching and learning schedules in virtual mode are adapted according to the school age of the students in order to take into account their needs, including the number of hours spent in front of a screen. Your child's teacher will communicate with you shortly with further details.

What supports will be offered to students?

The P.A.V.É. elementary program includes daily synchronous accompaniment periods (two 20 minute periods per day) provided by the teacher in the virtual classroom. In other words, teachers will arrange two daily periods of 20 minutes live with their students to welcome their questions and support them in their learning. In addition, teachers will be available during the school day to answer questions from students.

That being said, when it comes to Kindergarten to Grade 6 students, parents will need to make sure:

- that the student is connected virtually according to the schedule that will be communicated and that the child is accompanied during the day.
- that an adult is nearby for emergencies as online teachers will not be able to supervise and respond if the student is faced with an emergency at home.

What educational and technological tools will students need for the P.A.V.É.?

Students must have access to a computer, Chromebook, tablet or laptop with camera and microphone and an internet connection. The CEPEO will ensure that students have access to the equipment required to complete their learning online. It will be possible to borrow equipment for the period in which the student is enrolled in the P.A.V.É.

In addition, schools will make kits containing basic school supplies available to students assigned to the P.A.V.É., which parents can pick up from their home school.

How to switch from one mode of attendance to another?

You will be able to request a change in your child's mode of attendance during the year.

At the elementary level (Kindergarten - 8th grade). All you need to do is inform the school administration through the [Parents Portal](#) to request a change. You will need to allow a period of up to 12 weeks, which corresponds to the evaluation periods mandated by the Ministry of Education, for the requested change to take place in order to facilitate the integration of the new student to a cohort in a safe and measured manner, thus minimizing the risk of the virus spreading. In the meantime, they must remain in the mode of attendance chosen initially. The school administration will inform you as soon as it is possible to integrate your child in class at school or in a virtual class, as the case may be. It is important to specify that the CEPEO's teams will do everything possible to allow for a faster transition, if it is possible to do so.

At the secondary level (Grades 9 to 12). The 2020-2021 school year will be divided into 4 half-semester also called quadrimester. For all schools, the change in school attendance mode can be done after the students have completed half a semester. Each semester of the school year is divided into two. The student must therefore have completed half a semester before being able to change the mode of attendance. Any change request will only apply to the next half-semester and will retain a status "pending approval" until the new attendance pattern is "in effect".

- Quadrimester1 from August 31, 2020 to November 6, 2020
- Quadrimester 2 from November 9, 2020 to January 29, 2021
- Quadrimester 3 from February 1, 2021 to April 16, 2021
- Quadrimester 4 from April 19, 2021 to June 25, 2021

The choice of the mode of attendance is of course important and very personal. We would like to remind you once again that whatever your choice, it will be supported by the CEPEO and that we will do everything possible to create a welcoming school environment, conducive to the success of your child.